

**NAME** \_\_\_\_\_

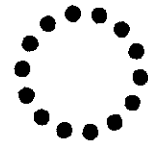
**Please Return to School By:**  
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**R**

**E**

**A**

**D**



Are the words, "coins, money, & pocket change" synonyms or antonyms?

Read a book in your favorite room of your house.

Read two Dr. Seuss stories. Contrast the adventures of the characters.

Tell someone what you would do if you found a pot of gold.

Cut cartoon strips apart frame by frame. Put them back together in order by retelling it in your own words.

Read a book when you are in the car with your family.

Place "re" in front of 5 different words & talk with someone about the new meaning of those words.

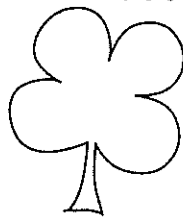
Say, "luck". Take out the beginning sound /l/ and put in the sound /p/.

Make three sentences using the words "wish, wished, & wishing".

Play a computer game with someone at home that involves reading.

Practice writing words that someone tells you in shaving cream.

Highlight all of the words you know in a magazine or in the newspaper.



Think of as many words that have the "long a" sound in the middle. (Ex. lake)

Write an acrostic poem using the word, "lucky".

Make up as many words as you can using the letters in the word "shamrocks".

Read a story to someone using your best expression.

Write the words "been, friend, one, two" on a piece of paper. Trace each word using at least five different colored crayons.

Think of as many words that rhyme with the word, "gold".

Read 2 different versions of the same fairy tale. Compare & contrast the 2 texts.

Draw a picture or write words to show how you would make a leprechaun trap.

Have someone hide a special treat in the house and write step by step written clues, leading to the treasure.

Tell someone at home as many words that end with the sound /s/.

Have someone show you how they read a text by reading aloud, stopping to model their thinking process.

Pick a page out of a book. Read the page backwards.